



WAYS TO GET INVOLVED IN THE MENTORSHIP PROGRAM

- Teachers who wish to become mentors should contact the *program coordinator* and leave the following information; school, teaching assignment, and area of strength/interest.
- Teachers interested in being mentees, submit their name, school, teaching assignment and any other relevant information to the *program coordinator* of the program. The *coordinator* will then take the steps necessary to set up the team.
- Principals are asked to identify staff members who demonstrate the requisite skills and recommend them to be mentors for new teachers. The coordinator then matches the available mentors with the mentees who have self identified.
- Teachers may form their own teams, then contact the *program coordinator* to register and apply for funding.

TO REQUEST AN INFORMATION PACKAGE PLEASE CONTACT:

- QDTA (Quesnel District Teachers' Association)
Office 250 992 3737
- QDTA Staff Site Rep or Prod Rep
- School District 28 District Administration
Office, Curriculum Department 250 992 0436
- School District Website: www.sd28.bc.ca
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SCHOOL DISTRICT NO. 28 (QUESNEL)

Mentorship Program



Mentoring is a purposeful collaboration between two teachers. The mentor acts as a guide and a support during the initial phase of teaching. Mentoring is ideal for a teacher new to the profession, new to an assignment or new to the Province and/or School District.

Mentoring could also be peer collaboration between two experienced teachers.

When teachers participate in a mentoring program, they gain new insights into themselves as teachers and as learners.

Partnership between
School District No. 28 (Quesnel) and the
Quesnel & District Teachers Association (QDTA)

"A mentor is someone who sees more talent and ability within you, than you see in yourself, and helps bring it out of you."

~ Bob Proctor, Author, Speaker and Success Coach

WHY MENTORING IS IMPORTANT FOR TEACHERS

FOR NEWER TEACHERS

- enables new teachers to learn, grow and share in a supportive, collaborative school culture
- increases collegiality
- enhances teaching practice
- enhances learning opportunities for students
- provides an orientation to the school, district, local and community

FOR EXPERIENCED TEACHERS

- provides opportunities to reflect on teaching practice
- provides an opportunity to share knowledge and experience
- increases professional growth through collaboration
- provides an opportunity to take on a leadership role
- renews enthusiasm for teaching

FOR THE SCHOOL, THE DISTRICT, AND THE LOCAL

- the strengthening of a community of professional leaders
- new teachers are supported in their entry to the profession
- teachers are given opportunities to visit, share and network in positive settings
- local associations, district staff and principals have the opportunity to support teachers
- new teachers offer fresh perspectives, ideas and input to the school and local
- all teachers can contribute to collaborative school cultures through sharing of teaching strategies and reflection
- new teachers gain a greater understanding of roles, rights and responsibilities



"Surround yourself with only people who are going to lift you higher." ~ Oprah Winfrey

ARE YOU A MENTOR?

A mentor is described as an experienced teacher whose willingness to assist and support new teachers is readily apparent in his or her attitudes, beliefs and philosophies about teaching.

- Are you an experienced teacher?
- Do you have a flexible teaching style, both non-judgmental and supportive?
- Do you have the ability to understand the needs and challenges of the beginning teacher?
- Do you have strong interpersonal skills?
- Are you a reflective practitioner?
- Are you involved in ongoing personal and professional development?
- Are you willing to provide personal and professional guidance to colleagues?
- Are you willing to give time to the project?

If so, then YOU ARE A MENTOR and we invite you to consider volunteering your services.

WHO IS A MENTEE?

A mentee may be a teacher with less than five years experience who has a continuing contract or a limited duration contract. Teaching is a stressful and frustrating profession, especially in the early years. Many teachers leave the profession in the first five years. Mentoring programs provide the support and encouragement for new teachers to continue to develop their skills and abilities beyond the short term practicum of their education degree. Teachers interested in being mentees, submit their name, school, teaching assignment and any other relevant information to the coordinator of the program.

A mentee may also be an experienced teacher who wishes to learn more about an aspect in their professional practice.