



# Employee Incident/Injury Report Form

<b>Step 1</b>	<b>Instructions for: Injured Employee or Designate</b>	
	<ol style="list-style-type: none"><li>1. Report to designated First Aid Attendant (mandatory) or if after hours to the designated Site Manager/Administrator verbally by phone.</li><li>2. <b>Complete Form 6A:</b> Employee's Report of the Employee Incident/Injury Report Form. Form 6A can be obtained from the Site secretary or online at <a href="http://www.worksafebc.com/forms/">http://www.worksafebc.com/forms/</a></li><li>3. After receiving First Aid, contact your Manager/Principal/Supervisor to report the injury.</li><li>4. Immediately fax or email to the Claims Processing fax number: (250) 992-0409 or email <a href="mailto:tracyruether@sd28.bc.ca">tracyruether@sd28.bc.ca</a> .</li><li>5. Retain the Form 6A for <b>your</b> records.</li></ol>	<b>Claims Processing:</b> Immediately fax to: Fax No.: (250) 992-0409 Telephone No.: (250) 992-0404 <a href="mailto:tracyruether@sd28.bc.ca">tracyruether@sd28.bc.ca</a>  If you have questions call <b>District Health and Safety:</b> (250) 992-0404
<b>Note:</b>	A designate may complete Form A when the injured employee is unable to do so or when the employee is absent from work.	

<b>Step 2</b>	<b>Instructions for: First Aid Attendant(s)</b>	
	<ol style="list-style-type: none"><li>1. First Aid assessment and treatment must be carried out by persons that have a valid First Aid Certificate as part of WCB regulation.</li><li>2. First Aid attendants complete the First Aid Report and Patient Assessment and submits to the site manager.</li></ol>	

<b>Step 3</b>	<b>Instructions for: Investigator(s)</b>	
	<ol style="list-style-type: none"><li>1. The investigation must be carried out by persons who are knowledgeable in conducting an Incident Investigation, knowledgeable of the type of work involved, and should include the participation of a worker representative if feasible.</li><li>2. <b>Complete Section A:</b> Investigator's Report - General</li></ol>	<b>Note:</b> Depending on the type of injury, Section A may prompt you to complete Section B and/or C. Please make sure that all applicable Sections are completed where required.  Fax or email the report form to your Claims Processing.









**If you require additional space for comments:  
Please use a separate sheet of paper and submit with the Employee Incident/Injury Report Form or Investigation Form**

### SECTION A: INVESTIGATOR'S REPORT

<b>Identify Accident Type: (√)</b>  <input type="checkbox"/> Struck Against or Struck by Object <input type="checkbox"/> Slip, Trip or Fall <input type="checkbox"/> Caught in, Under or Between <input type="checkbox"/> Exposure to or Contact with Harmful Substance (excluding blood/body fluids) <input type="checkbox"/> Exposure to Blood or Body Fluids – Complete Section D <input type="checkbox"/> Car or Transportation Accident <input type="checkbox"/> Act of Violence (Complete Threat/Violence Report)  <input type="checkbox"/> Bodily Reaction <input type="checkbox"/> Overexertion – Complete Section C <input type="checkbox"/> Repetitive Motion – Complete Section C <input type="checkbox"/> Other	<b>Identify All contributory Factors: (√)</b> <b>Equipment</b> <input type="checkbox"/> Faulty –equipment known to be faulty before incident <input type="checkbox"/> Faulty –equipment not known to be faulty before incident <input type="checkbox"/> Used for something other than its intended purpose <input type="checkbox"/> Used in accordance with manufacturer's instructions <input type="checkbox"/> Other –specify under additional contributory factors <b>Environment</b> <input type="checkbox"/> Wet/slippery conditions <input type="checkbox"/> Over-crowding or confined working space <input type="checkbox"/> Noise <input type="checkbox"/> Lighting <input type="checkbox"/> Climate/temperature <input type="checkbox"/> Other – specify	Immediate Corrective Action Taken:          Recommendations for Further Follow-up:
Name of Investigator(s)	Signature:	Date:

### SECTION B: INVESTIGATOR'S REPORT

### SPRAINS, STRAINS, REPETITIVE MOTION INJURIES

ACTIVITY BEING PERFORMED	EQUIPMENT, ENVIRONMENT, DESIGN	Circle Posture Involved																																																			
What activity was involved? (√)  <input type="checkbox"/> Carrying an object <input type="checkbox"/> Lifting an object from floor <input type="checkbox"/> Catching something or someone from fall <input type="checkbox"/> Pushing/pulling an object <input type="checkbox"/> Supporting a student while walking <input type="checkbox"/> Transfer to/from wheelchair/chair/toilet/change table <input type="checkbox"/> Repositioning student in chair <input type="checkbox"/> Prolonged "hold" or "support" of student/object <input type="checkbox"/> Mechanical lift <input type="checkbox"/> Other (describe) _____  What weight was involved? _____  Contributory factors? (√)  <input type="checkbox"/> Load awkward to carry <input type="checkbox"/> Load positioned or carried away from the body <input type="checkbox"/> Load shifted/unexpected motion/momentum of object/equipment <input type="checkbox"/> Move/lift not coordinated (1-2-3 lift) <input type="checkbox"/> Employee unfamiliar with or not trained in safe work procedure <input type="checkbox"/> Lift/transfer procedure used was inappropriate for situation <input type="checkbox"/> Appropriate mechanical lift not used <input type="checkbox"/> Uncooperative or aggressive action <input type="checkbox"/> Other (describe) _____	What procedure was used? (√)  <input type="checkbox"/> Balance and stability <input type="checkbox"/> Carrying a load <input type="checkbox"/> General lifting <input type="checkbox"/> Pushing/pulling objects <input type="checkbox"/> Lifting from/lowering to floor <input type="checkbox"/> Assisted walking <input type="checkbox"/> Transferring Student <input type="checkbox"/> Lifting student <input type="checkbox"/> Providing personal care <input type="checkbox"/> Mechanical lift <input type="checkbox"/> 2 person supported lift <input type="checkbox"/> Other (describe) _____  If equipment contributed: (√) <table style="width: 100%;"> <tr> <td></td> <td style="text-align: center;"><b>Yes</b></td> <td style="text-align: center;"><b>No</b></td> </tr> <tr> <td>Was it readily available?</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>Was it in good working order?</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>Was it tagged defective?</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>Was employee trained in use?</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>Was it used for intended purpose?</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </table> Other contributory factors: (√)  <table style="width: 100%;"> <tr> <td></td> <td style="text-align: center;"><b>Yes</b></td> <td style="text-align: center;"><b>No</b></td> </tr> <tr> <td>Wet or slippery floor</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>Crowded conditions</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>Furniture design/location</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>Equipment design/location</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>Workstation design</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>Weight (specify) _____</td> <td></td> <td></td> </tr> <tr> <td>Working above shoulder height</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>Working below knee height</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>Working away from body</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>Other (describe) _____</td> <td></td> <td></td> </tr> </table>		<b>Yes</b>	<b>No</b>	Was it readily available?	<input type="checkbox"/>	<input type="checkbox"/>	Was it in good working order?	<input type="checkbox"/>	<input type="checkbox"/>	Was it tagged defective?	<input type="checkbox"/>	<input type="checkbox"/>	Was employee trained in use?	<input type="checkbox"/>	<input type="checkbox"/>	Was it used for intended purpose?	<input type="checkbox"/>	<input type="checkbox"/>		<b>Yes</b>	<b>No</b>	Wet or slippery floor	<input type="checkbox"/>	<input type="checkbox"/>	Crowded conditions	<input type="checkbox"/>	<input type="checkbox"/>	Furniture design/location	<input type="checkbox"/>	<input type="checkbox"/>	Equipment design/location	<input type="checkbox"/>	<input type="checkbox"/>	Workstation design	<input type="checkbox"/>	<input type="checkbox"/>	Weight (specify) _____			Working above shoulder height	<input type="checkbox"/>	<input type="checkbox"/>	Working below knee height	<input type="checkbox"/>	<input type="checkbox"/>	Working away from body	<input type="checkbox"/>	<input type="checkbox"/>	Other (describe) _____			<div style="text-align: center;">  SIT            SQUAT         </div> <div style="text-align: center;">  DEEP SQUAT            STOOP         </div> <div style="text-align: center;">  PULL            PUSH         </div> <div style="text-align: center;">  CLIMB            DRAG         </div>
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<b>SECTION C: INVESTIGATOR'S REPORT</b>		<b>BLOOD AND BODY FLUID EXPOSURES</b>
Identify All Appropriate Responses: (√) <input type="checkbox"/> Concealed needle/sharp i.e. in garbage <input type="checkbox"/> During/after disposal of needle/sharp <input type="checkbox"/> Action of student. If so, name _____ _____ <input type="checkbox"/> Action of non-student. If so, name _____ _____ <input type="checkbox"/> Other (describe) _____ _____	Identify Type of Exposure: (√) <input type="checkbox"/> Contaminated needle/sharp. If source of contamination known indicate the source (person's first & last name) _____ _____ <input type="checkbox"/> Unused, clean or sterile needle/sharp <input type="checkbox"/> Direct contact to skin, eyes, nose or mouth What body fluid was worker exposed to?: _____ _____	Identify All Contributory Factors: (√) <input type="checkbox"/> Equipment (specify) _____ _____ <input type="checkbox"/> Environment (specify) _____ _____ <input type="checkbox"/> People (specify) _____ _____ <input type="checkbox"/> Procedure (specify) _____ _____

<b>SECTION D: PRINCIPAL / MANAGER'S REPORT</b>			
<b>Yes</b> <b>No</b> <input type="checkbox"/> <input type="checkbox"/> Do you have any concerns regarding this claim? <input type="checkbox"/> <input type="checkbox"/> Do you have any additional information relevant to this claim? Corrective Action Taken (specify):  Injured Employee's Name: _____ Facility: _____	<b>Yes</b> <b>No</b> <input type="checkbox"/> <input type="checkbox"/> Is there a written safe work procedure for activity involved? <input type="checkbox"/> <input type="checkbox"/> Has employee received education and/or training relevant to the activity involved? If yes specify date: _____ <input type="checkbox"/> <input type="checkbox"/> Did the employee report to first aid immediately? <input type="checkbox"/> <input type="checkbox"/> Did the employee see an emergency or family physician? <input type="checkbox"/> <input type="checkbox"/> Was there any time loss subsequent to the injury date? If so, specify dates _____ <input type="checkbox"/> <input type="checkbox"/> If time loss, is there an opportunity for this employee to return to work via a graduated or modified program?		
Name: _____	Signature: _____	Date: _____	

**FOR COMPLETION AND DISTRIBUTION INSTRUCTIONS SEE FRONT COVER**