



Lakeview Elementary School Growth Plan

2023-2026

School growth plans are aligned with the District's [Strategic Plan](#) with priority measures represented in the Framework for [Enhancing Student Learning Report](#).

September 25th, 2024

School District 28 rests on the traditional lands of the Lhtako Dene.



SCHOOL INFORMATION

Some words from the parent community:

“I am grateful for all of the extra efforts made by teachers, and other staff, to enrich the lives of my children while at school. I know teachers help plan a lot of events that require significant preparation, planning, or simply add to their workload each day.” – Parent of two students

“I’ve been grateful for all of my kids experience at Lakeview. The school has always been welcoming and supportive.”

PAC

Our PAC is very involved in our school and provides many opportunities and support for our students. From pancake breakfasts and weekly hot lunch to supporting fieldtrips and organizing fun fairs, our PAC does it all.

Arts

Lakeview is home to a very active choir from grades 2-7, a drama club and proud participants of the Speech Arts Competition.

Athletics

Lakeview often excels in district sports including track and field, cross-country running, volleyball and basketball. We also offer lunchtime intramural teams and after school floor hockey opportunities.

OUR SCHOOL THE STORY/JOURNEY

Lakeview Elementary School is located south of Quesnel; a few minutes walk from the western banks of Dragon Lake. Our school hosts 208 students from Kindergarten through to Grade Seven. The playground weaves its way through tall evergreens whose canopy provides our students with both shade from the elements and a sense of wonderment. Our students enjoy participating in our many extracurricular activities including our organized sports teams and lunch clubs. The clubs include chess, beading, math, drama, choir, Japanese, comics, reading, Lego, ASL, Indigenous Leadership, floor hockey, intramural soccer and homework club.

Lakeview is more than a school. Lakeview is a community of learners who come together in the pursuit of knowledge, friendship and connectedness. A place where generosity, independence, belonging and mastery take centre stage. We pride ourselves in our ability to form lasting connections between staff, students, families and the community.

We focus on creating an inclusive environment through the virtues of the Circle of Courage, in which all students are provided with the supports they need to grow to be successful life long learners and to become active within their community. We value developing communication skills, thinking skills and personal and social responsibility through the Core Competencies and programs like Second Step.



SUPPORTIVE SPACES- Personal and Social Wellness

The social and emotional wellbeing of our students is essential. We will provide opportunities for learning, self-reflection and growth through the Core Competencies with the goal of developing respectful and caring educated citizens.

RATIONALE

“Educating the mind without educating the heart is no education at all!”

-Aristotle

We recognize that not all learners are the same, so teachers do their best to provide assignments with which students can find success.

Academic success will come when structures and spaces have been created to make children feel welcomed, heard and valued.

“Young socially anxious children tend to experience a number of physical symptoms such as stomachaches or complaints about feeling ill. In addition, they may cry, whine, freeze, or cling to parents in social situations, begging the parent to stay. These children may even refuse to participate in social activities or attend school.”
(Anxiety Canada)

ACTIONS/STRATEGIES:

We strongly believe that students must feel connected to the adults at the school and their peers to thrive mentally, emotionally and academically.

Staff intentionally form connections with students and identify those who may need some extra attention or support.

Lakeview has embraced the Circle of Courage, as a framework for our school values including Belonging, Generosity, Mastery and Independence.

We strive to create opportunities for students through clubs, intramural teams, school jobs and more.

MEASURES:

We measure our student connectedness through a school belonging survey, the Middle Years Development Index (MDI) and the Student Satisfaction Survey.

We review this data as a staff and celebrate successes, address concerns and look for ways to improve.

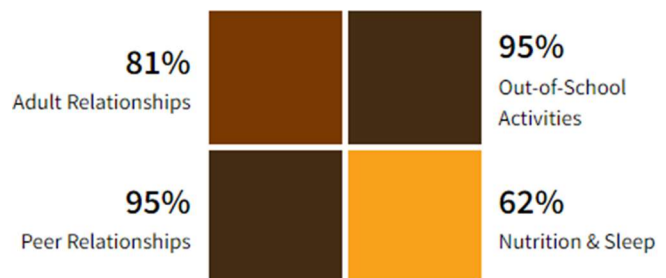
All students complete a school belonging survey each year. The data is analyzed and used to support decision making and initiatives at the school level.

SPEAK TO THE DATA:

Our 2023-24 data shows that our students have a very strong connection to peers and staff and are highly involved in the community.



LAKEVIEW ELEMENTARY



EQUITY & ENGAGEMENT - LITERACY

Our goal is to continually improve our students' ability to read and write, year after year, with specific attention on our Indigenous students and our students with diverse abilities.

RATIONALE

By encouraging a community of collaborators we strive to learn from one another and adopt a 'best practice' approach.

In all classes there is a wide range of reading and writing abilities and we believe that students are more likely to be successful if they are receiving good fit work at a level with which they can be successful and grow from.

Creating tier 1 (whole class) systems that allow multiple adults to support with side by side reading in the primary classes has been a positive step for our literacy program. We believe that it is critical that our young readers set goals, engage with text and receive direct feedback multiple times per week to help them grow their skills.

ACTIONS/STRATEGIES:

- **Universal access to learning:** Staff are committed to designing instruction that is flexible and provides students with assignments that are well suited to their ability.
- **Collaboration:** Staff are provided with opportunities to collaborate and share best practices.
- **Consistency:** Students engage with text daily in a variety of ways to grown their skills, knowledge and understanding.
- We believe in a blend of balanced literacy and science of reading approaches.
- **Meaningful learning:** Our student driven school newspaper is an example of making reading and writing meaningful

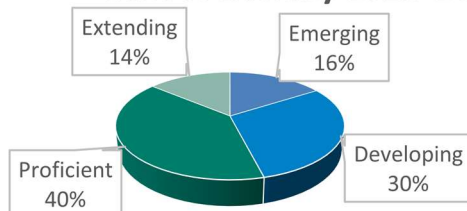
MEASURES:

- FSA
- PM Benchmarks
- F&P reading assessment
- Performance Standards and classroom assessments

SPEAK TO THE DATA:

Our data shows that despite some struggles with reading in the early years, students often become proficient in the intermediate grades. In the primary level, we have increased our direct instruction and support of reading, phonics and word work. A collaborative approach with the District Early Literacy team and provided some new and successful instructional strategies like side by side reading and writing. Teachers are exploring best practices and collaborating to incorporate effective strategies, successful resources and experiences.

School Literacy 2023-24



EQUITY & ENGAGEMENT - NUMERACY

Our goal is to continually improve our students' competency in numeracy year over year, with specific attention on our Indigenous students and our students with diverse abilities.

RATIONALE

Developing proficiency in numeracy is a priority at Lakeview. We value providing universal access to students so all students have an entry point in order to gain confidence and understanding in mathematics.

Direct instruction and working towards mastery of basic math facts is valued and helpful in building mental math strategies.

We encourage building independence and confidence in math by using tools or manipulatives effectively when solving problems.

Numeracy skills are needed in many career fields and in every day life.

ACTIONS/STRATEGIES:

- Learning through game play
- Daily Practice and working towards mastery of basic facts
- Teacher collaboration
- Support through the use of technology, tools and manipulatives
- Built in adaptations
- Big buddies/little buddies
- We believe that students should receive numeracy instruction daily to best build understanding and proficiency.

MEASURES:

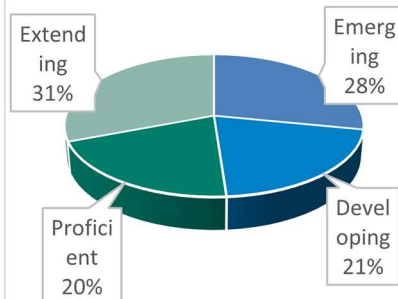
FSA Data

Report Card Data

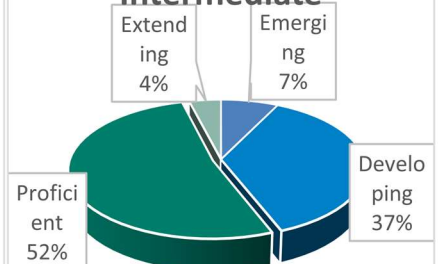
Numeracy Assessment (SNAP, Island Numeracy Assessment)

SPEAK TO THE DATA:

2023-24 Numeracy - Primary



2023-24 Numeracy - Intermediate



CULTURAL COLLABORATION

Our goal is to create safe and welcoming spaces that honour and represent the First Peoples. We strive to create connections and a strong sense of belonging amongst students and staff.

RATIONALE

Reconcili-action is an approach we have taken at Lakeview. We value finding opportunities to connect with the Lhtako community through school walks to the Lhtako band office and reserve lands, honouring survivors with art which we proudly display.

UNDRIP Article 15 1.

“Indigenous peoples have the right to the dignity and diversity of their cultures, traditions, histories and aspirations which shall be appropriately reflected in education and public information.”

We strive to ensure that our Indigenous learners have equity in education and a sense of belonging, purpose and connection at school.



ACTIONS/STRATEGIES:

Our actions and strategies are developed through embracing the First People’s Principles of Learning and holding all learners to the highest expectation of achievement. The virtues of the Circle of Courage are the framework of our community. Belonging, Independence, Mastery and Generosity are intertwined within the Core Competencies, goal setting and celebrations in our school. Our annual Honour Your Health initiative has created learning opportunities on the Nuxalk Grease Trail, the Circle of Courage, physical wellness and garden club.

We are moving forward with Calls to Action 62 and 63 by incorporating Indigenous knowledge, curriculum on residential schools, Indigenous contributions to Canada and integrating Indigenous knowledge and teaching methods into classrooms. We are also working towards UNDRIP.

MEASURES:

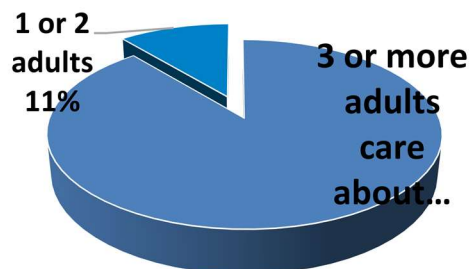
Students will feel welcome, safe and connected to their school community. We will continue to analyse data collected in the provincial Student Learning Survey and Lakeview student survey.

Students will see cultural representation in the hallways in the form of collaborative Indigenous art and celebrate success with Courage Tickets which connect to modelling the virtues of the Circle of Courage.

SPEAK TO THE DATA:

Belonging Survey Data: The adults at Lakeview care about me

Belonging Survey 2024 - Adult Connection



- 3 or more adults care about me
- 1 or 2 adults

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